



New York State 3-8 Assessments [2014 - 15]

NAME: BEDFORD STUY COLLEGIATE CHARTER SCH

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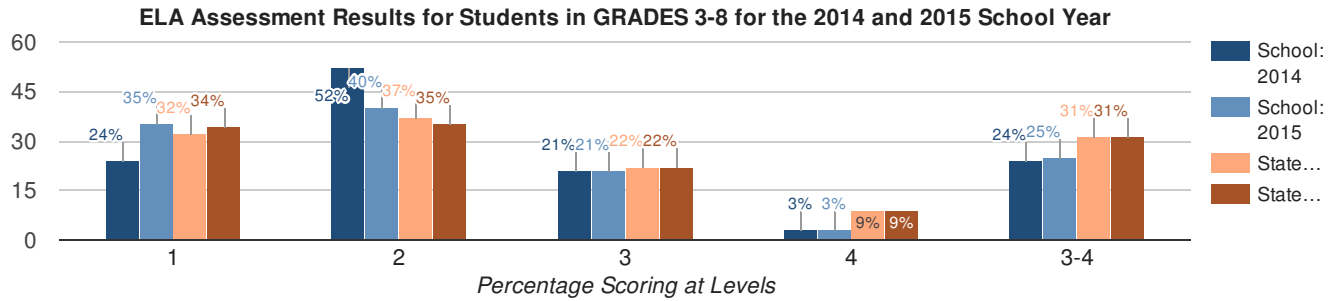
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The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on data.nysed.gov are based on those reported by schools and districts to the State as of July 6, 2015 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

**For more information and additional files, please view
<http://www.p12.nysed.gov/irs/pressRelease/2015800/home.html>**

BEDFORD STUY COLLEGIATE CHARTER SCH 3-8 ELA Assessments (2014 - 15)



Results by Student Group	2014 GRADES 3-8						2015 GRADES 3-8					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	280	24	52	21	3	24	296	35	40	21	3	25
Female	147	16	53	27	3	31	150	25	40	29	6	35
Male	133	32	50	15	2	17	146	46	40	14	1	14
American Indian or Alaska Native	—	—	—	—	—	—	7	29	43	29	0	29
Black or African American	239	24	53	21	3	23	237	35	41	21	3	24
Hispanic or Latino	33	24	48	24	3	27	47	43	34	19	4	23
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	5	20	20	60	0	60
White	—	—	—	—	—	—	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
General-Education Students	248	20	53	24	3	27	252	29	44	23	4	27
Students with Disabilities	32	53	44	3	0	3	44	70	18	11	0	11
English Proficient	273	23	52	22	3	25	287	34	40	22	3	25
Limited English Proficient	7	71	29	0	0	0	9	67	33	0	0	0
Not Economically Disadvantaged	46	17	65	15	2	17	69	29	43	22	6	28
Economically Disadvantaged	234	25	49	23	3	26	227	37	39	21	3	24
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—