



New York State 3-8 Assessments [2014 - 15]

NAME: BEDFORD STUY COLLEGIATE CHARTER SCH

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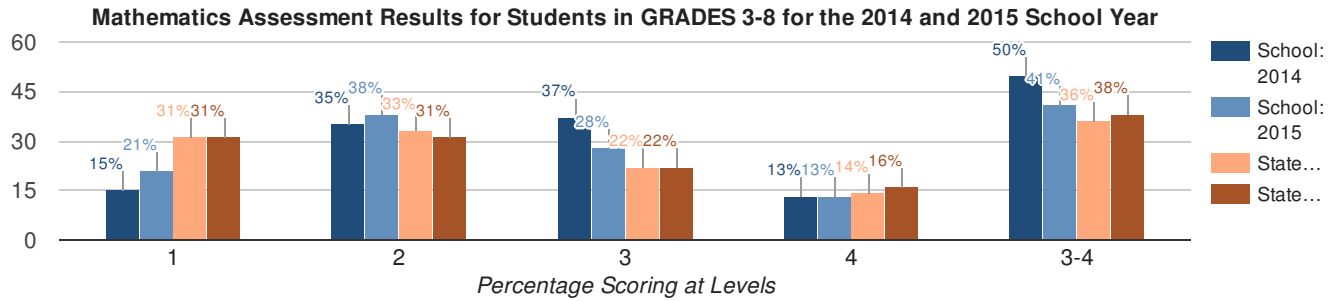
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The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on data.nysed.gov are based on those reported by schools and districts to the State as of July 6, 2015 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

**For more information and additional files, please view
<http://www.p12.nysed.gov/irs/pressRelease/2015800/home.html>**

BEDFORD STUY COLLEGIATE CHARTER SCH 3-8 Mathematics Assessments (2014 - 15)



Results by Student Group	2014 GRADES 3-8						2015 GRADES 3-8					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	279	15	35	37	13	50	230	21	38	28	13	41
Female	147	12	31	41	16	57	111	14	34	34	17	51
Male	132	18	39	32	11	42	119	27	41	23	9	32
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	238	15	33	40	11	52	179	21	40	28	11	39
Hispanic or Latino	33	18	48	12	21	33	42	21	33	26	19	45
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
General-Education Students	247	13	33	39	15	53	194	15	39	32	14	46
Students with Disabilities	32	28	47	22	3	25	36	53	33	8	6	14
English Proficient	272	14	35	38	14	51	222	20	38	29	14	42
Limited English Proficient	7	57	43	0	0	0	8	50	38	13	0	13
Not Economically Disadvantaged	46	13	28	43	15	59	53	15	43	32	9	42
Economically Disadvantaged	233	15	36	36	13	48	177	23	36	27	14	41
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—